**NETWORK NAME:** Sacred Heart College  
**SCHOOL INVOLVED:** New Town and Lenah Valley campuses  
**NETWORK PLAN (LITERACY & NUMERACY)**

<table>
<thead>
<tr>
<th>Intended Outcomes</th>
<th>Key Improvement Strategies</th>
<th>Reform Actions</th>
<th>2011 Performance Targets (2010 NAPLAN)</th>
<th>Actions completed by April 2010</th>
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</table>
| Student outcomes in NAPLAN Literacy and Numeracy for Years 5 – 8 will reach or surpass national minimum standards | **Strategy 1 : Literacy**  
Strategies based on research into best practice in literacy teaching  
Strategies delivered in a structured and staged series of lessons.  
A range of pedagogical methods used, including:  
- Direct instruction  
- Group work  
- Independent investigation  
- Guided investigation  
Strategies address basic skills from reading and writing to more sophisticated strategies to conceptualise information in text and critical analysis of text.  
Professional learning will up skill teachers in the teaching of literacy in Years 5 – 8. | Carol Christiansen literacy program will be implemented in Years 5, 6, 7 and 8.  
Students are streamed into four levels:  
- Decoding  
- Transition  
- Comprehension  
- Strategies  
Decoding and transition streams will use the LINK strategy – to build phonemic awareness.  
Comprehension and strategies streams will use:  
- Reciprocal teaching  
- Oral language  
- Engagement in ideas (meta cognition)  
- Strategies (word building, problem- | % of year 5 and 7 students above NMS in reading and numeracy greater than in 2008  
% of year 5 and 7 students at or above NMS in reading and numeracy greater than in 2008  
Mean scale score for reading and numeracy, years 5 and 7 higher than in 2008  
Aggregate of indigenous student achievement in grade 5 and 7 reading and numeracy is higher than in 2008 | Eight days of professional learning has been provided to teaching staff in the areas of:  
Carol Christiansen – Literacy- 6 days  
Joseph Driessen – behaviour pedagogy to improve student outcomes – 1 day  
In school primary development of PEGS and IMAT – 1 day  
Students have been pre- and post-tested using Pat, Lit and TORC 111.  
Literacy Practices has been implemented across all grades for 150 minutes per week. |
| Attendance rate in 2010 will be at or better than 2009 rate                         |                                                                                           |                                                                                |                                                                                                       |                                                                                                  |
| Percentage of year 5 and 7 students at or above NMS in writing greater than 2008  |                                                                                           |                                                                                |                                                                                                       |                                                                                                  |
- Silent sustained reading
- Teacher read aloud
- Critical literacy

Attendance data will be available from College records.

Indigenous student data collection will be available and strategies in place.

Data analysis (NAPLAN) to identify targeted students for placement within learning groups for PEGs, IMAT and Literacy Practices. Have also used PAT and TORC testing to support this analysis

Evidence-based strategies used are Reading Link, IMAT, PEGs and ability based groups from grades 5-8

Evidence-based strategies have been provided and extra classes allocated.

Literacy co-ordinators have been appointed for each stream, and a principal co-ordinator will oversee the program.

Attendance rate for the year Sep 2008 – Sep 2009 for grades 5, 7 and 9 has been identified at 83%

Indigenous student data has been collected. Strategies are being identified.

Identification of 'target students' has been done through all pre-testing undertaken and NAPLAN results from 2009
<table>
<thead>
<tr>
<th>Strategy 2 : Numeracy</th>
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<tbody>
<tr>
<td>Students will be assessed using Pat-Maths and streamed into groups.</td>
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<tr>
<td>Groups will range from ‘Extension’ to ‘Extra support’.</td>
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<td>There will be two groups of ‘Grade level ability and understanding’.</td>
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<th>Professional learning focus and plan includes:</th>
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<tr>
<td>Focus on critical literacy, transition, comprehension, decoding. Explicit teaching in writing, grammar, vocabulary and number (the latter grades 5 &amp; 6). There is specific differentiation in Maths classes including ability based groups.</td>
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<tr>
<td>There will be an increase in the number of maths groups across a grade. All students will be pre and post tested each year to determine literacy/numeracy level and stream. TORC and PAT Maths will be used. Students at or below benchmark will be targeted using 2009 NAPLAN for specific assistance in numeracy and literacy across learning areas.</td>
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